

Geography

Intent- to inspire in our children a **curiosity** and **fascination** about the world and its people. Fostering a **respect** for the **natural world** and diverse human **environment**. To understand the **interactions** between physical and human **processes**.

Concept	Foundation Stage	Year One	Year Two
Place/Identity	<p>3-4 years Reception Early Learning Goals</p> <ul style="list-style-type: none"> Continue to develop positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Recognise some environments that are different to the one in which they live. Understand the effect of changing seasons on the natural world around them. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps. Explore the natural world around them, making observations and drawing pictures of animals and plants. 	<p>Repeat Knowledge from the Foundation Stage To know the 4 countries/nations that make up the United Kingdom and their Capital Cities. To know the Seas that surround the United Kingdom To use geographical vocabulary to refer to key natural and human features. To understand geographical differences and similarities to another place in the UK.</p> <p>Windmill, City, Town. Village, Factory, Farm, House Office, Port, Harbour, Shop, Church, Lamp post, Bus Stop, School, Jitty, Motorway, Bridge Beach, Cliff, Coast, Forest, Hill, Mountain, Sea, Ocean, River, Soil, Valley, Vegetation,</p> <p>England, Ireland, Scotland, Wales, United Kingdom, British, Irish, Scottish, Welsh, Cardiff, Belfast, London, Edinburgh</p> <p>English Channel, North Sea, Irish sea, Atlantic Ocean</p>	<p>Recap Foundation Stage and Year One Objectives. To use and explain geographical vocabulary to refer to key natural and human features. To name and locate the world's seven continents and five oceans. To understand geographical differences and similarities to a contrasting non EU country. To know the location of hot and cold countries in relation to the equator, north pole and south pole.</p> <p>Windmill, City, Town. Village, Factory, Farm, House Office, Port, Harbour, Shop, Church, Lamp post, Bus Stop, School, Jitty, Motorway, Bridge Beach, Cliff, Coast, Forest, Hill, Mountain, Sea, Ocean, River, Soil, Valley, Vegetation,</p> <p>Europe, North America, South America, Asia, Oceania, Africa, Antarctica Arctic Ocean, Southern Ocean, Indian Ocean, Pacific Ocean, Atlantic Ocean</p> <p>North Pole, South Pole, Equator</p>

	<p>City, Farm, House, Shop, Church, School, Lamp post, Bus stop, Jitty, Motorway, Bridge, Beach, Forest, Hill, Sea, River, Soil, Field.</p> <p>United Kingdom</p>		
Change	<ul style="list-style-type: none"> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter <p>Season, weather, wind, storm,</p>	<p>To identify seasonal weather patterns in the UK.</p> <p>Season, Weather</p>	<p>To know where a country is located on the earth effects climate.</p> <p>Climate, weather,</p>
Geographical Skills	<ul style="list-style-type: none"> Draw information from a simple map. 	<p>To use maps, aerial photos, atlases and globes to identify places</p> <p>To recognise landmarks on an aerial photo and map-Symbols, key</p> <p>To create maps</p> <p>To use directional language – near, far</p>	<p>To use maps, aerial photos, atlases and globes to identify places</p> <p>To create maps using symbols and a simple key</p> <p>To use simple compass directions – North South East and West</p> <p>To use directional Language- Near Far right left</p>