



Year 1's CHIRP



Dear Parents and Guardians,

Dear Parents and Carers,

We are now into our fifth week of the Spring term and the children are working really hard in all areas of their learning. They have been thoroughly enjoying their art lessons where they have been practising drawing with different line types. In history, the children have loved discovering the inspiring impact of Florence Nightingale and Mary Seacole and have been especially engaged in learning how their work helped others. The children have brought home a letter regarding our trip in March. If you have any questions about this or wish to come as a parent helper, please contact Mrs Maltby.

Warm regards,

The Year One Team

Year 1's learning

Over the next few weeks we will be exploring...

English - The Faithful Friends have continued their quest and Professor Klunk is challenging the children to understand how to write in the past tense using the 'ed' suffix. The children will then get the opportunity to write their first story using the text 'Rumpelstiltskin'.

Science - The children have been learning about the classification of animals (birds, mammals, fish, reptiles and amphibians). We have been teaching the children as scientists to ask questions (Does it have a beak? Can it live underwater? Does it have hair?, etc) in order to identify the group it belongs to. There are some excellent videos on BBC bitesize that support this learning. Please explore these at home (type BBC Bitesize and mammal/fish/reptile/amphibian/bird) as there were lots of misconceptions during our science lessons.

Maths - The last two weeks of this half term the children will explore simple addition. This involves beginning to write an equation using the 'addition' and 'equals to' symbols. Children will need to understand that each addend represents a part and these are combined to form the whole/sum.

Supporting your child

Reading - This half term, we have continued to explore more sounds in phonics. To best support you and your children's understanding, we have listed these new sounds below:

a_e as in cake
i_e as in slide
u_e as in flute
o_e as in bone
e_e as in these
ie as in shield
aw as in paw
ew as in chew

You will notice some of these alternative graphemes and split vowel digraphs appearing in the reading books so please refer to the above if you're unsure of the sounds.

Donations

Thank you for the doctor/nurses and till donations that we have received over the last two weeks.

Please remember we are your recycling centre so continue to send items in for the children to use, they LOVE making!

Any old birthday cards, magazines, wrapping paper that is not being used would be appreciated!