



Accessibility Plan

Approved by the Governing Body

Spring 2026

Introduction

- This document is a statement of the aims, principles and strategies for the maintenance of access for all pupils at Larkfields Infant School.
- It will be consciously reviewed, updated and approved by the Governing Body, the person responsible for Health and Safety and the school's SENCo.
- A schedule for the review of this, and all other policy documents is set out in the school's policies schedule.

The school believes that the inclusion and equal opportunities for disabled pupils and pupils with medical needs is an entitlement. As a school we have the responsibility to create conditions in which each pupil may access the education they need. The school will give regard to the required curriculum adjustments, necessary environmental aspects and desirable school support to minimise barriers for the most vulnerable members of our school community. The school intends to foster a school community that accepts others as they are and values the diversity of life.

The school recognises that attitudes and environmental barriers contribute towards disabling individuals. We aim to remove these barriers to include all pupils in a safe learning environment.

Aims

- To increase the extent to which disabled pupils and pupils with medical conditions can participate in the school curriculum.
- To improve the physical environment of the school to increase the extent to which disabled pupils and pupils with medical conditions can take advantage of education and associated services.
- To improve the provision of information in a range of formats for disabled pupils and pupils with medical conditions and their families.
- To manage the education of disabled pupils and pupils with medical conditions in such a way that they are treated equally as full members of the school community.
- To safeguard the educational interests of disabled pupils and pupils with medical needs by providing as much education as their condition allows thereby minimising disruption to the learning process.
- To involve the pupil and the family in discussions involving appropriate provision.
- To provide educational opportunities and pastoral support so that teaching and learning can play a part in the recovery process following trauma or illness.

In order to do this Larkfields Infant School will:

- Identify a named person to take responsibility for disabled pupils and pupils with medical needs by liaising with parents and partner agencies in line with agreed school and statutory procedures, overseen and supported by the school SENCo, Carla Smith.
- To continually adapt our school and our practice to ensure we meet the developmental and learning needs of all pupils.
- Acknowledge the pupil's right to be consulted and involved in the process of producing the individual education plan.
- Liaise closely with parents and partner agencies to work flexibly within the individual education plan during periods of recovery.

The outcomes of an access audit completed by the Headteacher, SENCo and a Governor responsible for equal opportunities has formed the basis for the information below, and the formulation of the school's access plan.

1. *Increase the extent to which disabled pupils can participate in the school curriculum.*

At Larkfields we ensure that all pupils have access to a broad and balanced curriculum, this not only covers teaching and learning but the wider curriculum of the school. All children have access to extra-curricular activities, visiting speakers, theatre groups and educational visits. Special transport is organised when needed and additional staff are used to support these activities. All children, when it is safe to do so, are encouraged to participate.

The curriculum is differentiated for individuals and groups of children to enable full inclusion and access. Teachers use a range of teaching styles to ensure all children make good progress, and are trained in adaptive teaching practices.

All staff receive ongoing training around the Graduated Response, SEN code of practice and inclusion.

PSHE is used on a regular basis in all classes to explore equality and fairness.

2. *Remove physical barriers that prevent disabled pupils from accessing the learning and social environment of the school.*

Larkfields Infant School is a clasp system school; it was built in 1972 and provides relatively easy access for all pupils, staff and visitors. The school is built on one level and all corridors and most doorways are wide enough for wheel chairs. There are two disabled toilet. There is a ramp and handrail linking the two playgrounds.

The school provides access to ICT equipment including laptops, ipads, and desktop computers with age appropriate keyboards and mice. All computers have software which enable the reading and transcribing of text.

3. *Improve the provision of information in a range of formats for disabled pupils and their families.*

School documentation can be made available in a variety of formats including large print, Brail and languages other than English. Parents needing to take advantage of alternative formats should contact the school. The school website complies to accessibility guidance and has the function to be viewed in a number of languages.