

26th March 2026



What a wonderfully busy, albeit short, term it has been! We have certainly made the most of our time together, with a range of exciting trips, open afternoons and a fantastic dance festival. It has been a joy to see the children so engaged and enthusiastic in all that they do.

Earlier this week, I had the pleasure of meeting with a representative from the Eastwood Family Hub on Chewton Street. I am delighted to share that they are now extending their support to families with children over the age of five. They offer a wide range of services, including sleep clinics, support for fussy eaters, sensory play spaces and guidance with parenting.

Further information about their services can be found on our school app and on the notice board in the entrance hall. Accessing support is simple, with a straightforward self-referral process. I am also pleased to let you know that they will be joining us at our Summer Open Afternoon, where they will be available to answer any questions, you may have.

I do hope you all enjoy a restful and happy Easter break.

Mrs Irwin

Easter Egg Hunt

Our annual Easter Egg Hunt took place today, and I would like to extend my sincere thanks to one of our wonderful grandparents. Their generosity ensured that every child in our school received an Easter egg, making the event truly special and memorable for all involved.

INSET Days 2026–2027

These dates are also available on the school app and website calendar:

- Tuesday 1st September 2026
- Wednesday 2nd September 2026
- Friday 9th October 2026
- Friday 8th January 2027
- Monday 22nd February 2027
- Monday 7th June 2027

Jacket Potatoes

Please note that jacket potatoes will not be available on the first day back, as our food delivery arrives on Tuesday mornings. This option will be available to children from Tuesday 14th April 2026.

Can You Help?

Our teaching assistants lead a wonderful intervention called *Bucket Time*, which supports the development of listening and attention skills, particularly for younger children and those with ASD. The impact of this intervention has been remarkable.

We are currently in need of additional resources to continue inspiring curiosity and engagement. If you have any of the following items at home that you would be willing to donate, we would be extremely grateful:

- Fidget toys
- Small push-along toys
- Wind-up toys
- Small watering cans
- Small noisy toys
- Fly swatters
- Skittles
- Clean feather dusters
- Silly glasses
- Novelty headwear or hairbands
- Torches or kaleidoscopes