



A parent's guide to raising a SEND concern.

During different times in a child's school life, parents and carers may have a concern about their child's developmental milestones. These may be around social skills, speech and language, cognitive delay or emotional development.

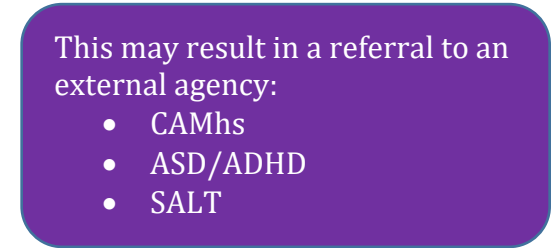
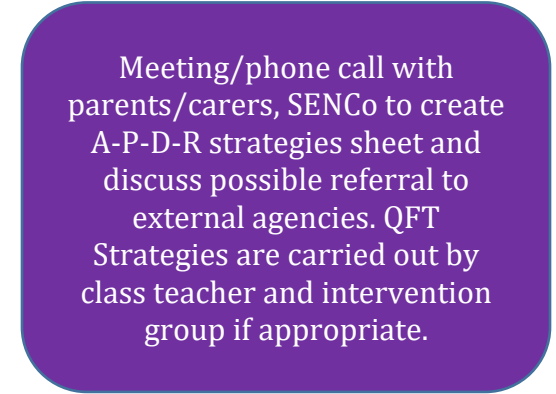
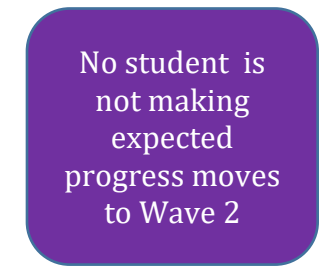
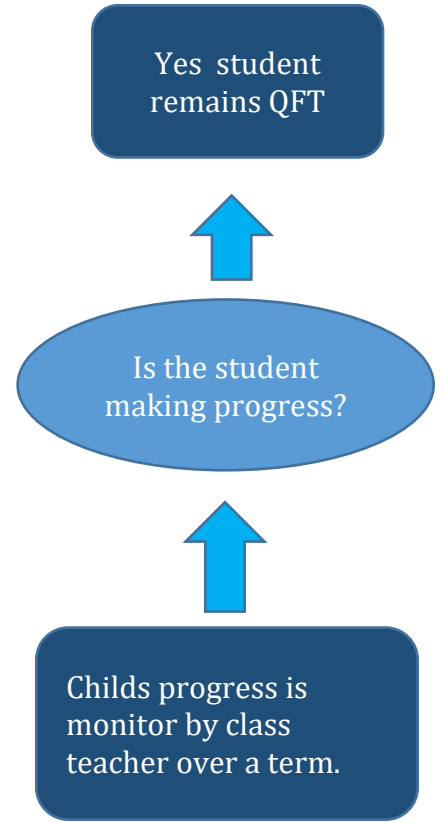
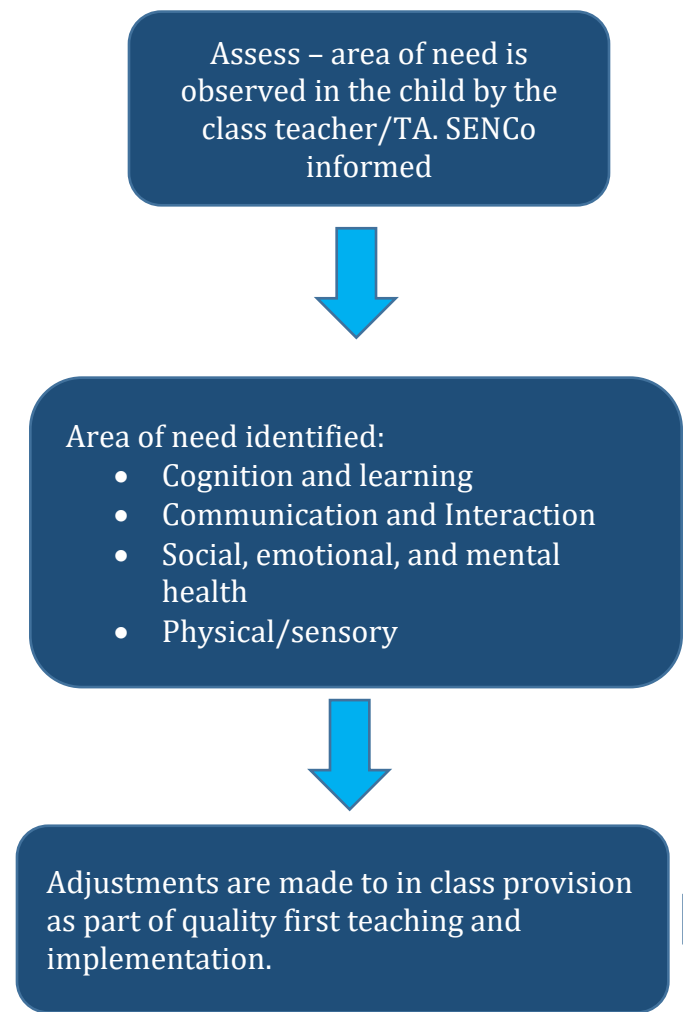
At Larkfields Infant School, all teachers are teachers of children with SEND. Working within the Graduated Approach to SEND provision, all staff work to ensure that all children make progress and receive personalised support. **The class teacher** is your **first contact** if you have a concern about your child. The class teacher will explain the Wave 1 interventions that are supporting your child. They may meet with you to gather more information about your concerns. Once a cycle of Wave 1 is complete, the class teacher may involve the SENCo for further advice and support if needed.

The Graduated Approach is developed through cycles of Assess, Plan, Do and Review (APDR). The cycles of APDR provide personalised targets and are outlined on our Support Plans. These plans allow us to carefully monitor and assess the impact of provision, identify the outcomes of the provision and plan new targets to ensure progress is being achieved. Teachers review and discuss these plans 3 times per year in conjunction with the child, their parents and the school SENDCo as necessary.

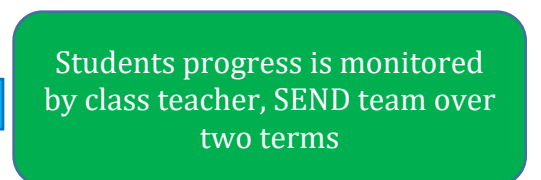
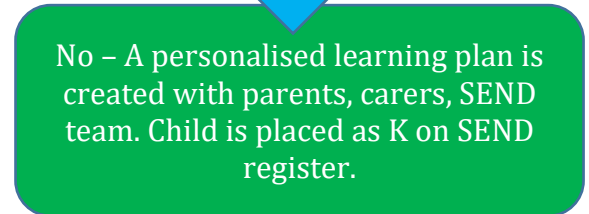
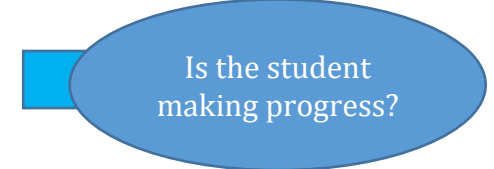
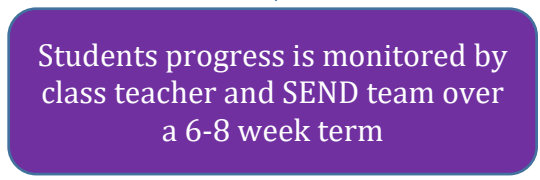
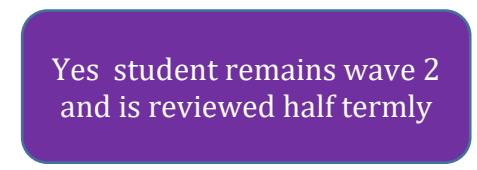
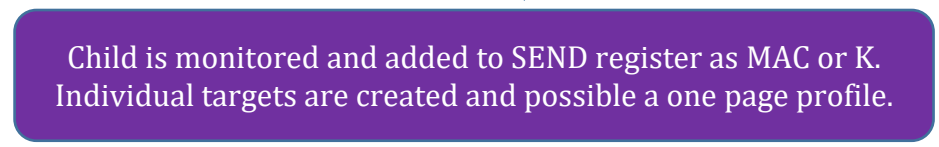


Larkfields Infant School -School SEND journey – a graduated approach

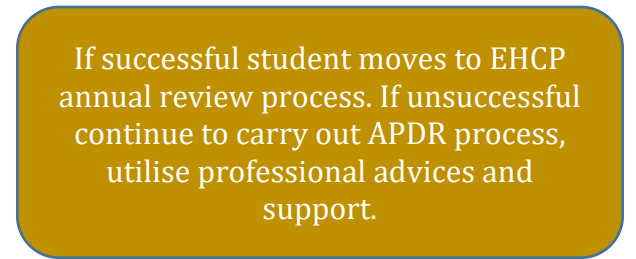
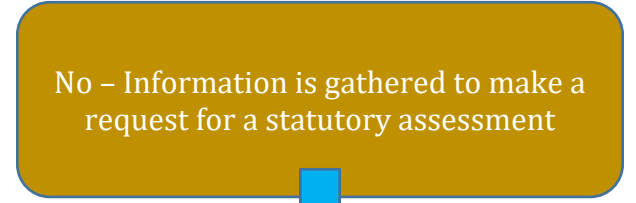
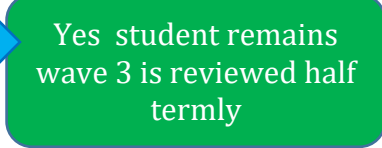
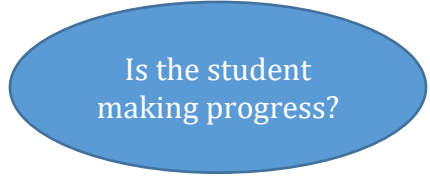
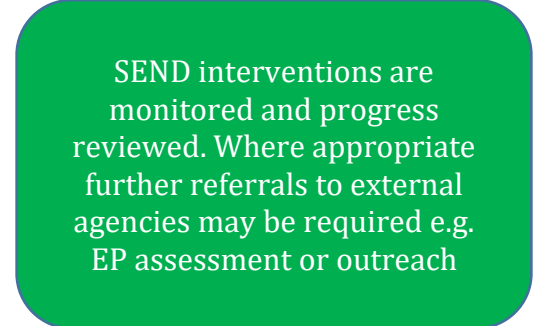
Quality First Teaching Wave 1



Wave 2



Wave 3



Wave 4